THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Jonah Lund, Matthew LeMaistre, Bobby Baker
INTRODUCTION BY: Alan Sactor
DATE: November 9th
ROOM: Corps **TIME (start and end):** 10am-12pm
PRESENTATION INFO:
ICC Course Number if any: 53145
Session Type: Monday Training
Title: Ask the Experts - Jensen Hughes
Abstract: An open and informal 2 hour Q&A Session with experts from Jensen Hughes. This session will include a variety of campus related Q&A on NFPA 101. Attendees will be able to discuss issues with a Jensen Hughes panel of experts at no cost.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Jonah Lund & Matthew LeMaistre
INTRODUCTION BY: Alan Sactor
DATE: November 9th
ROOM: Corps **TIME (start and end):** 1pm-3pm
PRESENTATION INFO:
ICC Course Number if any: 52850
Session Type: Monday Training
Title: Overview of NFPA 101 and Comparison to the IBC

Abstract: This presentation will provide a high-level overview of the 2024 edition of NFPA 101 Life Safety Code to guide users on the scope, applicability, structure, and general requirements of the Code. The presentation will then provide some comparisons to applicable/similar requirements within the 2024 International Building Code (IBC) and will highlight common differences between the two codes.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Bobby Baker
INTRODUCTION BY: Alan Sactor
DATE: November 9th
ROOM: Corps **TIME (start and end):** 3:15pm-5:15pm
PRESENTATION INFO:
ICC Course Number if any: 52851
Session Type: Monday Training
Title: When Fire isn't the Only Problem: Lessons from Campus Crises That Reshaped Higher Education

Abstract: Major campus emergencies have reshaped how colleges and universities approach safety and resilience. Through case studies this session examines lessons learned, policy changes, and practical strategies for managing complex campus emergencies where fire is only one part of the crisis.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME:

Alan Sactor, UMD Assistant State Fire, CCFS President
James Rainer, TAMU Fire Marshal, CCFS Secretary/Treasurer
David Zeiger, TAMU Assistnat Fire Marshal
Christina Robertson, Assistant Vice President - EHS
Mike Johnston, Associate Vice President/Chief of Police
Chief Richard Giusti, Bryan FD
Cheif Richard Mann, College Station FD
Cheif Deborah Knight, Texas State Fire Marshal
Duncan Poling, TAMU Student Body President

INTRODUCTION BY:

DATE: November 10th
ROOM: Century III & IV **TIME (start and end):** 8:30am-9:45am

PRESENTATION INFO:
ICC Course Number if any: -
Session Type: General
Title: Welcome Session
Abstract: -

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Col. Michael E Fossum
INTRODUCTION BY: James Rainer

DATE: November 10th
ROOM: Century III & IV **TIME (start and end):** 10am-10:45am

PRESENTATION INFO:
ICC Course Number if any: 54017
Session Type: General
Title: Mission-Critical Safety: Space flight Lessons in Fire Prevention, Preparedness, and Response

Abstract:

In space, fire is one of the most catastrophic threats an astronaut crew can face. Confined quarters, limited escape options, and unique zero-gravity physics mean that fire prevention and emergency preparedness are not just operational protocols—they are survival.

In this engaging keynote, former NASA astronaut Colonel Michael Fossum shares firsthand stories of living and working aboard the International Space Station and logging hours in high-performance military aircraft. He explores how aerospace teams design systems to prevent fires, train relentlessly for worst-case contingency scenarios, and maintain operational calm when crises arise.

Drawing direct parallels to higher education environments, Col. Fossum bridges the gap between spacecraft operations and campus fire safety. Campus safety professionals face high-stakes challenges: protecting thousands of lives across complex residential, laboratory, and academic facilities while managing human behavior, regulatory requirements, and emergency coordination.

Through vivid spaceflight anecdotes and practical takeaways, attendees will discover fresh perspectives on risk management, team decision-making, emergency training, and building an uncompromised culture of safety across campus.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Anna Schnerre, Pedro Serrallés & Kendall Walton
INTRODUCTION BY:
DATE: November 10th
ROOM: Century III & IV **TIME (start and end):** 10:45am-11:30am

PRESENTATION INFO:

ICC Course Number if any: 53202
Session Type: General
Title: E-Bikes & Personal Mobility Devices: Learn About the New Model Policy for College & University Campuses

Abstract:

Since the 2025 National Bike Summit, the League of American Bicyclists, founders of the Bicycle Friendly University (BFU) program, and ULSE have partnered with a cohort of BFU's from around the country to develop a new model E-Bike & Personal Mobility Device Policy. This new model policy, launched in March 2026, provides guidance and resources for straightforward adoption and implementation for college and university campuses.As college and university campuses continue to experience rapid growth in e-bike usage, institutions are seeking clear, researched-based guidance to address safety and compliance challenges. The new model policy offers a comprehensive framework that supports consistent expectations, aligning campus practices with national safety standards. This model policy equips universities to properly respond to emerging e-mobiliy trends.

Join ULSE at the Center for Campus Fire Safety (CCFS) Conference to learn more about the new model policy and how to administer these guidelines on your college or university campus. Led by ULSE expert speaker Anna Schnerre, this session will depict how other schools in the BFU program have engaged with campus decision makers to adopt and implement similar policies.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Chuck Allen
INTRODUCTION BY: James Rainer
DATE: November 10th
ROOM: Century III & IV **TIME (start and end):** 11:30am-12:15pm

PRESENTATION INFO:

ICC Course Number if any: 53402
Session Type: General
Title: How does your campus interact with your state fire marshal's office and local authority having jurisdiction?

Abstract:
Fire and life safety oversight on college campuses often involves multiple authorities, creating uncertainty around roles, responsibilities, and enforcement jurisdiction. This presentation examines how state universities in Texas navigate these complexities through coordinated efforts with the State Fire Marshal and local Authorities Having Jurisdiction (AHJs). Attendees will gain insight into the regulatory framework that defines authority based on property ownership and occupancy use, as well as practical strategies for collaboration. Key topics include inspection coordination, violation mitigation, plan review processes, and compliance with applicable fire and life safety codes. The session aims to clarify lines of authority, highlight best practices for interagency cooperation, and provide a model for ensuring consistent and effective campus safety outcomes.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Tommie Downs, REMEDI8
INTRODUCTION BY: Richard Roberts
DATE: November 10th
ROOM: Century III **TIME (start and end):** 4pm-5pm

PRESENTATION INFO:

ICC Course Number if any: 53404
Session Type: Breakout
Title: Dampers - The Hidden Truth

Abstract: REMEDI8 provides end-to-end damper lifecycle services: inspections, repairs, replacements, and decommissioning. We ensure every damper meets the Life Safety Code and CMS-adopted NFPA standards (NFPA 80, 99, 101, 105), which require regular testing and maintenance. Even one inoperable damper can compromise fire compartmentation and compliance, so proactive management is essential.We deliver a highly structured, facility-wide process: comprehensive inspections of every damper, plans noting each damper location, and a detailed, multi-location labeled report with an inventory of each unit. During inspections, we automatically replace missing or broken fusible links and clear track debris, with spot repairs or actuator replacements conducted by our team of highly experienced full-time technicians. Access doors are added as needed for full inspection. Post-inspection, we collaborate with facilities management to prepare for the next damper survey and chart a clear pathway toward ongoing NFPA compliance. When dampers are no longer required, REMEDI8 offers decommissioning by specially trained damper experts. Service scope: Inspections, Repairs, Replacements, Decommissioning. This end-to-end approach keeps facilities inspection ready for local fire marshals, AHJs, and agency audits, reduces citations, imminent danger orders, and repeat work orders, and saves labor time through combined inspection + repair

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Kendall Pate
INTRODUCTION BY: Doug Gazzale
DATE: November 10th
ROOM: Century IV **TIME (start and end):** 4pm-5pm

PRESENTATION INFO:

ICC Course Number if any: 53405
Session Type: Breakout
Title: Managing Lithium-Ion Battery Fire Risk on Campus
Abstract: Lithium-ion batteries are rapidly expanding across campus environments, supporting transportation, facilities operations, and sustainability initiatives. While these technologies offer clear benefits, they also introduce emerging risks that are not fully addressed by traditional fire protection approaches.

This session provides practical insight into recent research on fire extinguisher effectiveness for lithium-ion battery fires. Attendees will gain a clear understanding of how these fires behave differently from conventional hazards, including thermal runaway and re-ignition potential, and why many existing suppression tools may not perform as expected. The discussion connects research findings to real-world applications, highlighting gaps in current product offerings, implications for safety programs, emergency response, and potential institutional liability.

Designed for campus leaders, this session emphasizes actionable strategies to strengthen risk management, improve preparedness, and guide decisions. Participants will leave better equipped to understand fire protection capabilities and implement measures that enhance life safety, protect property, and support continuity of operations.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: William Fletcher & Matthew LeMaistre
INTRODUCTION BY: Ricard Roberts
DATE: November 11th
ROOM: Century III & IV **TIME (start and end):** 10am - 11am

PRESENTATION INFO:

ICC Course Number if any: 53410
Session Type: General
Title: Smoke Control and the AHJ

Abstract: Model codes, such as the International Building Code (IBC) and Life Safety Code (NFPA 101), require smoke control systems in specific conditions, including large stages, atriums, high-rise buildings, underground buildings, windowless buildings in I-3s, and several others. It's important that the design team work with the AHJ to develop a sound approach that considers the building's design, building code and local requirements, the occupant's characteristics, and the unique performance goals of the system. The IBC Section 909.4 requires that a rational analysis be prepared by the design team and submitted to the AHJ for review and approval. In some cases, for large volume spaces utilizing the exhaust approach, a design brief is also submitted for the AHJ's consideration. Once the building is permitted, the construction team will be responsible for commissioning the smoke control system which is verified by a smoke control special inspector. Once they have completed verifying the system, an acceptance test with the AHJ can occur and a final inspection report is prepared. From there maintaining a smoke control system is ultimately the responsibility of the building owner and facility manager. A smoke control system inspection, testing, and maintenance plan is required and should outline the required periodic testing (as required by the IFC and NFPA 92). The AHJ through regular inspections, should verify that the required periodic testing of the smoke control system is being performed. Attendees will learn how AHJs can influence projects and work with project teams when a project includes a smoke control system. This will include covering the applicable code requirements for the design, commissioning, and ITM of a smoke control system. We will also briefly cover how upgrades, and tenant improvements through the lifetime of the building can impact the performance of the smoke control systems. We can all work together to minimize issues by being knowledgeable smoke control systems, the systems that are required to interact with them, and help make sure the systems are maintained and ready when needed through the required smoke control weekly, semi-annual, and annual testing.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Richard Roberts & Christina Binkowski
INTRODUCTION BY: Jody Nolan
DATE: November 11th
ROOM: Century III & IV **TIME (start and end):** 11:15-12:15

PRESENTATION INFO:

ICC Course Number if any: 53411
Session Type: General
Title: Carbon Monoxide on Campus: From Code Compliance to Prevention

Abstract: Carbon monoxide (CO) is a significant life-safety risk across campuses. Students, staff, visitors, athletes, maintenance personnel, and first responders may be exposed in residence halls, apartments, laboratories, mechanical rooms, kitchens, arenas, parking structures, temporary housing, and event spaces. Because CO is odorless and colorless, effective prevention requires layered protection: strong codes, appropriate detection, reliable data, trained personnel, clear response protocols, and a culture that treats every incident as an opportunity to improve. Before the next alarm, campuses should know where CO risks exist, who will be alerted, who will respond, and how lessons learned will strengthen future prevention

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Donna Settle
INTRODUCTION BY: Doug Gazzale
DATE: November 11th
ROOM: Century III **TIME (start and end):** 1pm-1:45pm

PRESENTATION INFO:

ICC Course Number if any: 53412
Session Type: Breakout
Title: Managing Fire Safety Plan Review in Higher Education
Abstract: Beyond Code Minimums: Fixing Fire Protection Blind Spots on CampusCampus buildings often meet life safety codes yet remain highly vulnerable to property loss due to hidden fire protection gaps. Misunderstandings about sprinkler design, system capabilities, commodity hazards, and renovation impacts can unintentionally increase exposure. This session clarifies the difference between code compliance and true asset protection, highlights common misapplications in campus environments, and provides risk managers with clear, practical steps to engage facilities teams and prevent avoidable losses.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Vincent Powers
INTRODUCTION BY: Alan Sactor
DATE: November 11th
ROOM: Century IV **TIME (start and end):** 1pm-1:45pm

PRESENTATION INFO:

ICC Course Number if any: 53413
Session Type: Breakout
Title: Understanding NFPA 25

Abstract: This course provides personnel with an understanding of the requirements outlined in NFPA 25, The Standard for the Inspection, testing, and Maintenance of Water-Based Fire Protection Systems. The participants will explore who is responsible for compliance, how different stakeholders interact, and how to effectively apply the standard. The course examines the roles and responsibilities of key parties involved in Inspection, testing, and Maintenance(ITM) of systems including owners, contractors and the Authority Having Jurisdiction (AHJ) Participants will gain knowledge of ITM frequencies and which tables in the standard to apply by providing practical guidance on using NFPA 25.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Denise Pappas
INTRODUCTION BY: James Rainer
DATE: November 11th **ROOM:** Century III **TIME:** 2pm-2:45pm
ICC Course Number if any: 53414
Session Type: Breakout
Title: Smart Buildings, Smarter Risks: How AI is Changing Campus Fire & Life Safety

Abstract: As campuses rapidly adopt smart building technologies, AI-driven systems, and IoT-connected devices, fire and life safety risks are evolving faster than codes and standards can keep up. This session explores the intersection of emerging technology and fire protection, highlighting both the opportunities and hidden vulnerabilities introduced by automation, predictive systems, and interconnected infrastructure. Attendees will gain practical insight into how AI is currently being used in building systems, where gaps in fire and life safety may exist, and how to proactively assess and mitigate these risks on campus. The session will also explore how professionals can adapt policies, inspections, and risk management strategies to stay ahead of technological change while maintaining compliance with National Fire Protection Association (NFPA) and International Code Council (ICC) standards.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Lee Hamilton
INTRODUCTION BY: Alan Sactor
DATE: November 11th
ROOM: Century IV **TIME (start and end):** 2pm-2:45pm

PRESENTATION INFO:

ICC Course Number if any: 53415
Session Type: Breakout
Title: Smart Fire Sprinkler Technology

Abstract: 100 years ago fire sprinkler systems were water in pipe, they're water in pipe now and most likely will be water in pipe 100 years in the future. That doesn't mean that we can't make it better, make it more reliable, make it smart!

We'll be looking at what we can do as an industry in the modern age to enhance the level of interaction and knowledge that fire sprinkler system owner's have. From troubleshooting issues and advance warnings about system or component failure, to remote inspections. At the end of this session you will have seen and be able to speak to:

1. The technology, from sensors to interfaces
2. Real world cases where Smart Fire Sprinkler services have been put in place
3. How codes and standards have changed to support these innovations

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Kevin Bell
INTRODUCTION BY: Doug Gazzale
DATE: November 11th
ROOM: Century III **TIME (start and end):** 3pm-3:30pm

PRESENTATION INFO:

ICC Course Number if any: 53798
Session Type: Breakout -Sponsor Highlight
Title: Unified Mass Notification.

Abstract: Unified Mass Notification. Effective emergency communication depends on delivering clear, timely instructions tothe people who need them. This presentation explores unified mass notification systems and their application across higher education campuses and other complex facilities. Participants will examine three notification tiers: in-building systems, wide-area outdoor communication, and distributed recipient messaging through mobile devices and computers. The session reviews how existing fire alarm, security, and communications infrastructure can integrate with a common incident management platform to coordinate alerts. Examples include high-power outdoor speaker arrays, indoor audio and visual endpoints, digital signage, mobile panic buttons, and automated weather notifications.

The presentation emphasizes speech intelligibility, coordinated messaging, and operator workflows that support evacuation, shelter-in-place, and lockdown responses.

Campus integration examples and demonstrations illustrate system capabilities, while aproposed proof of concept provides a framework for evaluating alert delivery time, speech intelligibility, drill performance, and operator workload before a phased campus rollout.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Laurie L. Christensen
INTRODUCTION BY: James Rainer
DATE: November 11th
ROOM: Century III **TIME (start and end):** 3:45pm-4:45pm

PRESENTATION INFO:

ICC Course Number if any: 53416
Session Type: Breakout
Title: From the AHJ's Chair: Preparing Your Campus, What the AHJ Is Really Looking For: Campus Messaging, Off-Campus Life Safety, and Large Event Readiness

Abstract: Campus fire and life safety professionals carry a mission that extends far beyond the buildings they inspect — it reaches into how students and staff receive safety information, how life safety travels with students into
off-campus housing, and how campuses perform when tens of thousands of people gather for a game, a concert, or a commencement. This session brings the perspective of an Authority Having Jurisdiction who has spent more than 30 years on the other side of that relationship, including service as Fire Marshal for one of the largest and most complex counties in the United States. The session covers three areas every campus program must get right.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Brooke Vasapollo
INTRODUCTION BY: Jody Nolan
DATE: November 11th
ROOM: Century IV **TIME (start and end):** 3:00pm-3:45pm

PRESENTATION INFO:

ICC Course Number if any: 53790
Session Type: Breakout
Title: Intergrating Emergency Management into Student Employment

Abstract: This presentation explores the integration of emergency management practices into student employment through the University of Tennessee Housing Call Center. Serving as a central communication hub staffed by student employees, the call center manages a wide range of residential concerns, including emergency maintenance, emergency housekeeping, and general residence hall inquiries. Most critically, it plays a vital role in fire alarm management across campus housing. Student employees are responsible for receiving and responding to fire alarm notifications through a centralized desktop database connected to all residence halls. Using established protocols, students collect detailed, real-time data during each incident. This structured data collection process not only ensures consistent and effective response coordination but also supports long-term program development and continuous improvement in fire safety practices.

The data gathered provides university stakeholders with valuable insights into fire-related near misses, effectiveness of response procedures, and patterns of system activation. These insights inform strategic decision-making, enhance risk mitigation efforts, and strengthen community engagement in safety initiatives. By embedding emergency management responsibilities into student roles, this model promotes hands-on learning, fosters accountability, and enhances the university'soverall safety infrastructure. Attendees will gain insight into how student-driven operations can support institutional safety goals while providing meaningful professional development opportunities.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Brooke Vasapollo
INTRODUCTION BY: Jody Nolan
DATE: November 11th
ROOM: Century IV **TIME (start and end):** 3:00pm-3:45pm

PRESENTATION INFO:

ICC Course Number if any: 53790
Session Type: Breakout
Title: Intergrating Emergency Management into Student Employment

Abstract: This presentation explores the integration of emergency management practices into student employment through the University of Tennessee Housing Call Center. Serving as a central communication hub staffed by student employees, the call center manages a wide range of residential concerns, including emergency maintenance, emergency housekeeping, and general residence hall inquiries. Most critically, it plays a vital role in fire alarm management across campus housing. Student employees are responsible for receiving and responding to fire alarm notifications through a centralized desktop database connected to all residence halls. Using established protocols, students collect detailed, real-time data during each incident. This structured data collection process not only ensures consistent and effective response coordination but also supports long-term program development and continuous improvement in fire safety practices.

The data gathered provides university stakeholders with valuable insights into fire-related near misses, effectiveness of response procedures, and patterns of system activation. These insights inform strategic decision-making, enhance risk mitigation efforts, and strengthen community engagement in safety initiatives. By embedding emergency management responsibilities into student roles, this model promotes hands-on learning, fosters accountability, and enhances the university's overall safety infrastructure. Attendees will gain insight into how student-driven operations can support institutional safety goals while providing meaningful professional development opportunities.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Jerry Petre
INTRODUCTION BY: James Rainer
DATE: November 11th
ROOM: Century IV **TIME (start and end):** 3:45pm-4:45pm

PRESENTATION INFO:

ICC Course Number if any: 53791
Session Type: Breakout
Title: OSUs Approach to Fire and Life Safety Issues Attributed to Human Behavior
Abstract: Data collected through our building review program indicates that the majority of fire and life safety issues are caused by human behavior. In the last 4 years we have provided additional education to students, faculty, and staff to raise awareness of the commonly overlooked issues that can be prevented.

We have implemented fire safety education, conducted a thorough review program with facility managers, engaged in face-to-face discussions with facility managers and staff as well as oversight of all planned and corrective maintenance performed on fire and life safety systems. Fire safety is not solely the responsibility of the safety department; it requires a collective effort from all faculty and staff.

Common fire and life safety issues are caused by human occupant behavior and building maintenance/repair. Some examples of human behavior that can cause fire and life safety issues are propping doors open when they are intended to be normally closed, improper storage of materials and equipment, and blocking fire safety equipment. The increased use of electrical equipment can pose a fire safety risk. In our homes no one thinks twice about using an extension cord, power strip or power strip plugged into another power strip or extension cord when they do not have enough electrical outlets, or a space heater when their room is cold.

Maintenance/repair work can cause issues like improper holes and/or penetrations in rated and non-rated walls, running wires through fire dampers, not restoring ceiling panels or ceiling structure to as-built condition, and not replacing junction box covers or filling in open breaker slots in distribution panels.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Gordon Lohmeyer
INTRODUCTION BY: James Rainer
DATE: November 12th
ROOM: Century III & IV **TIME (start and end):** 8:30am-9:15am

PRESENTATION INFO:

ICC Course Number if any: 53792
Session Type: General
Title: Lithium-Ion Battery and Energy Response Challenges
Abstract: TEEX recently conducted a research project on Lithium-Ion Batteries and their potential contamination hazards. This research was so significant that NFPA 1850 has included the TEEX research project in the latest edition of the standard. During this session we will discuss Li-Ion battery chemistry, thermal runaway, energy storage and potential impacts to people and the environment.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Matthew Speach
INTRODUCTION BY: Jody Nolan
DATE: November 12th
ROOM: Century III & IV **TIME (start and end):** 9:15am-10:00am

PRESENTATION INFO:

ICC Course Number if any: 53793
Session Type: General
Title: Community Risk Reduction in Higher Education: A Data-Driven Operational Model from Syracuse University

Abstract: College campuses present a fire safety challenge unlike most other occupancy types, high-density residential populations, annual occupant turnover, and behavioral fire risks embedded in daily student routines that collectively generate hundreds of alarm activations each year. The vast majority are preventable. This session presents a data-driven Community Risk Reduction (CRR) model developed and implemented at Syracuse University, a campus of more than 22,000 students. Attendees will learn how FLSS used multi-source alarm data to identify that 71% of campus activations are behavioral in origin, with hair appliances alone accounting for 54% of residence hall alarms, and how that intelligence was used to design targeted education programs, focused inspections, and enforceable policy recommendations. The session will cover how to build the case for CRR to university leadership, how to structure a program around the five CRR pillars in a higher education context, and how to measure whether it is working. Campus alarm activations declined 3.2% from peak following initial program implementation, with more progress expected as the program matures.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Doug Gazzale
INTRODUCTION BY: Alan Sactor
DATE: November 12th **ROOM:** Century III & IV **TIME :**10:15-11:00

PRESENTATION INFO:

ICC Course Number if any: 53794
Session Type: General
Title: Certifications and the Campus Fire Marshal

Abstract: There are numerous professional certifications for the campus fire marshal and other fire and life safety professionals. This presentation will discuss benefits for obtaining relevant certification to our professional practice. Through certification and credentialing, we are better able to demonstrate our knowledge and standing within our field. Obtaining certification and credentialling involves an investment of both time and money, so it is important to determine if certification is right for you and your role. This presentation will also help to highlight some of the available certifications that are available and the organizations that provide these certifications. Finally, this presentation will provide guidance for navigating the potential certifications that are available for various aspects of the fire marshal's responsibilities. Please note that this presentation is not endorsed by any organization and it is not intended to provide an endorsement of any particular certification or granting agency,but rather provides examples of some of certifications that are available.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: James Rainer, Adam Chavarria, David Zeiger

INTRODUCTION BY:

DATE: November 12th

ROOM: Century III & IV **TIME (start and end):** 11:00-11:45

PRESENTATION INFO:

ICC Course Number if any: 53796

Session Type: General

Title: More Than a Game: Fire and Life Safety in the Modern College Football Experience

Abstract: College football has evolved far beyond a single afternoon kickoff. It has become a full-scale, multi-day campus and community experience. What once centered on the game itself now unfolds over an entire season, featuring concerts, fan zones, tailgating villages, food trucks, yell practices, festivities, pyrotechnics and flame effects, and sponsor-driven activations that begin days, and even weeks in advance. These expanded celebrations draw tens of thousands of visitors, activate large portions of campus and surrounding communities, and require coordinated planning across athletics, emergency services, environmental health and safety, and many other external partners. As the gameday footprint continues to grow in size, duration, and complexity, proactive fire and life safety planning have become increasingly essential to safely support the modern college football weekend experience. This presentation will provide a high-level overview of the university fire marshal involvement at Texas A&M University. The overview will not only focus on events during each weekly game but the pre-, during, and post-season activities as well.

THE CENTER FOR CAMPUS FIRE SAFETY
Advocates for Campus Fire and Life Safety

NAME: Forrest Johnson
INTRODUCTION BY:
DATE: November 12th
ROOM: Century III & IV **TIME (start and end):** 12:00pm-12:45pm

PRESENTATION INFO:

ICC Course Number if any: 53797
Session Type: General
Title: Managing with a Preventative Maintenance Mindset
Abstract: Too often in this industry, we don't fix it unless its broken. This can often result in downtimes, life and property risks, funding issues, and of course dealing with nuisance problems. The way to combat these difficulties is through a robust PM program. I will show the audience that its not really that hard to do and that may college campuses and Universities have resources that can be pulled together to help create the best PM program.